

We are looking for a classroom Facilitator to join our growing team at Project Success. Project Success is a youth development nonprofit organization that helps students connect their purpose. We work with more than 16,000 6th-12th grade students and their families in the Minneapolis School District and have more than 100,000 alumni around the world. Learn more at projectsuccess.org.

Our team of classroom facilitators work directly with 6th-12th grade students in Minneapolis public schools facilitating workshops throughout the school year that help students prepare and plan for their futures. Utilizing our proven curriculum, our highly trained facilitators build long-term relationships with students and help them develop skills that will assist them in school and beyond. From September to May, facilitators lead PS workshops in English classrooms and participate in additional Project Success programming outside the classroom (such as field trips, college tours, and outdoor adventures). From June to August, facilitators collaborate with each other, build lessons plans, train for the next school year, and support PS programming. *The desired start date for this role is in early October 2021, and individuals will receive training prior to entering the classroom.*

This role will require strong communication skills, excitement to engage with students, families and teachers, and the ability to use our curriculum to deliver engaging lessons that inspire young people. Our ideal candidate has strong experience working with young people, is detail-oriented and organized, and is excited to work collaboratively to innovate and meet student, teacher, and school needs. Facilitators undergo continuous training on culturally responsive and inclusive teaching methods and the ideal candidate for this role must be willing to continuously learn and incorporate those learnings. This role will report to a Workshops Manager and will consistently interact with students, partner teachers, and their facilitator colleagues.

Core Responsibilities

Plan and deliver workshops

- Create and implement lesson plans using our proven PS curriculum
- Deliver workshops in the classrooms at MPS schools from September-May each year
- Assist all students from a variety of backgrounds in PS workshops to discover who they are, what they want, and how to make informed decisions for their future
- Utilize a variety of educational pedagogy as tools for students to gain SEL competencies, such as self/social awareness, relationship building, & responsible decision making
- Coordinate with partner English teachers to schedule and plan for workshops

Build relationships with students, partner teachers, and school communities

- Develop and maintain supportive, collaborative, and genuine relationships with students and school staff during PS programming, including in-class workshops, college tours, field trips, etc.
- Participate in and/or execute school and community functions, as well as other PS programming across all PS partner schools

Innovate, collaborate, and participate in ongoing training and learning

- Participate in ongoing collaboration and support for other facilitators in creating/revising workshops and incorporating curriculum into PS programming
- Continuously learn and incorporate culturally responsive teaching practices
- Stay informed on events and trends impacting young people in our community and incorporate that information into the work

Minimum Qualifications

- High school diploma required, Bachelor's degree preferred and if no Bachelor's degree, then 2 years of similar experience or a combination of training, education, and experiences that provides the required knowledge and abilities
- Experience working with young people from a variety of backgrounds
- Understand the importance of equity, inclusion, and cultural competency and has a strong commitment to continuous learning and incorporation of new information
- Strong communication, listening, and organizational skills
- Believes in the potential of all young people and has a genuine desire to help them succeed
- Tech-savvy and proficient with Microsoft applications, including Word, PowerPoint, and Outlook
- Ability to speak Spanish, Somali, or Hmong is a plus
- Must have reliable transportation and a driver's license

Position Details

This position is a full-time, salaried exempt position, primarily M-F daytime, with occasional nights, weekends, and overnights with advance notice.

The compensation package includes the following:

- \$38,000-\$42,000 annual salary
- Generous paid time off, including PTO days, sick days, and paid holidays
- Excellent Health Insurance (*PS pays 100% of the monthly premium rate*)
- Dental, Short-Term Disability, and Life Insurance (*PS pays 100% of the monthly premium rate*)
- SIMPLE IRA retirement plan with match
- Free parking at the PS office in lot and on adjacent streets

To Apply

Please email the following to apply@projectsuccess.org, addressed to Laura Garcia, Director of Schools and Curriculum:

- Resume
- Cover Letter
- References
- Where you heard about us and/or found the job posting

To learn more, visit: https://www.projectsuccess.org/news_events/job_openings/

Project Success is dedicated to building a diverse and inclusive team. We strongly encourage candidates from a wide variety of backgrounds and experience levels to apply!