From the moment Project Success was born in 1994, our culture has always been one of innovation. Our successful launch at North High School led to a partnership with its pathway school, Franklin Middle. Working with connected middle and high schools provided a way for Project Success to continuously inspire, motivate, and prepare our students over a period of seven years, which is now the foundation of our model. A model that isn’t seen anywhere else in the country.

We continue to innovate so that we can better serve our students. We have leveraged our relationships, community assets, curriculum, and expertise in creating high quality experiences to ensure that EVERY student connects to their purpose and is prepared for life now and after high school.

Project Success has always put kids first. It is our number one value. We listen to our students’ evolving needs and interests and we use their insights to develop new programs, processes, and partnerships. We have piloted experiences and then brought to scale activities such as our college and career tours, the Project Success Institute, local outdoor adventures, and our large-scale theater experiences.

DURING THE PAST YEAR, PROJECT SUCCESS INNOVATED TO:

+ Launch our full certificate program at the Project Success Institute
+ Bring 5,000 students to Broadway’s Hamilton as part of the Hamilton Education Program
+ Provide Spanish language college tours to increase participation and access
+ Offer career-focused tours to colleges, technical schools, institutes, and workplaces
+ Build and launch online applications and registrations
+ Add shuttle services to meet the growing transportation needs of our students
+ Launch a program brochure highlighting the breadth of program options for all students

You - our partners, families and supporters – have helped Project Success become a leader in innovative experience learning. You have helped us take action for our students this past year, and for the last 26 years. You are the reason that thousands and thousands of students are able to gain tools and access opportunities of excellence, so that they can create the futures they want and deserve. This report shares our impact and activities over the past fiscal year. It also shares the names of the hundreds of supporters who helped make this all possible. Just think of what we could all do together for the years to come. For the economy, for our schools, and most importantly, for our students. Thank you.

Gratefully,
Adrienne & Jody

“PROJECT SUCCESS IS ALWAYS DREAMING, ALWAYS INVESTING IN OUR KIDS. AND IT’S BECAUSE THERE IS NO OTHER INVESTMENT THAT CAN MATCH A CHILD. THERE IS NO HIGHER RATE OF RETURN.”

— JODY RODRIGUES, Board Chair
MISSION
Project Success motivates and inspires young people to dream about the future, helps them take steps to get there and gives them the tools they need to achieve their goals.

VISION
Every child entering middle school will graduate high school with a plan for their future and have the skills and confidence that will take them through the rest of their lives.

PROGRAM
We believe the key to success exists within each student if empowered to unlock it.

Since 1994, Project Success has helped 100,000 students dream big and dig deep into discovering their potential through a proven model of experiential learning. Beginning in 6th grade and continuing through 12th grade, our caring professional staff support and engage students inside and outside their classrooms with the following program components:

CURRICULUM
ARTS
EXPEDITIONS
CERTIFICATES

Together, these components — delivered within Project Success’ proven methodology — inspire thousands of students each year to dream big, ignite possibilities and grow into inspired individuals ready for success.

RESULTS
+ 90% of teachers report that Project Success helps students to be better problem solvers, self-aware of their strengths, more motivated to succeed, and to set goals for the future.
+ 90% of students report that Project Success helps them think about their futures, set goals, and create a plan for after graduation.

“PROJECT SUCCESS WORKS. WE SEE STATISTIICALLY SIGNIFICANT POSITIVE GAINS IN ON-TIME GRADUATION RATES, ATTENDANCE AND MOST IMPORTANTLY GRADE POINT AVERAGE, WHICH IS THE GREATEST PREDICTOR OF FUTURE SUCCESS.”

– ERIC MOORE, Chief of Accountability, Research and Equity, Minneapolis Public Schools
ACTIVITIES

During the 2018-19 school year, Project Success served nearly 14,000 Minneapolis Public Schools students in 19 schools. Gifts to our Annual Fund helped to sustain our current programs, and commitments over and above annual support to the Dreams to Futures Program Expansion Campaign* made it possible to deepen and expand our program for more students. Activities included:

CURRICULUM

Our professional facilitators incorporate our curriculum objectives into each PS experience in and outside the classroom.
+ 4,200 monthly in-class goal-setting workshops connecting 13,209 students to their purpose.

ARTS

Experiencing theater and the arts are powerful ways to inspire self-expression, confidence, connection and discussion.
+ 97 different evening and weekend professional theater performances for 10,000 unique students and family members, thanks to generous ticket donations by our 40+ theater partners.
+ Three middle school student musicals by 220 students at 3 schools.

EXPEDITIONS

Project Success expeditions inspire growth and discovery, expand worldviews and open doors to possibility.

COLLEGE AND CAREER TOURS

+ 522 students explored future possibilities on 47 regional college tours.
+ 80 students learned about pathways to careers such as healthcare, technology, and the arts on 6 different college and career tours.*

GLOBAL EXPERIENCES

+ 38 English Learner high school students explored future possibilities and global leadership at Boston University and Harvard.*
+ 90 African American high school students explored identity and education at Howard University (an HBCU) and the National Museum of African American History and Culture in Washington DC.*
+ 8 middle school students explored themes of strength, identity and independence in Mexico.

“I HAD THE DREAM INSIDE OF ME AND PROJECT SUCCESS GAVE ME A PLACE TO BEGIN. THEY PROVIDED A SAFE SPACE FOR SELF-ACTUALIZATION FOR WHICH I’LL ALWAYS, ALWAYS, ALWAYS BE INDEBTED TO THEM.”

– ANGELICA BALDWIN, North alumna
PROGRAM COMPONENTS

OUTDOOR ADVENTURES
+ 136 middle school students learned grit, perseverance and survival skills on a 7-day Boundary Waters Canoe Area experience.
+ 520 students and family members experienced the outdoors in their own “backyards” on 3 adventure days focused on winter activities, sciences, and river ecosystems.

CERTIFICATES
The Project Success Institute fully launched in September 2018, providing students with a deeper dive into skills that will take them through the rest of their lives. Our first full year of programming saw certificates offered in:

- CODING
- PERSONAL FINANCE
- WELLNESS/COOKING
- PERFORMING ARTS

+ 200 students earned certificates in one or more of the four programs at the Institute.

DID YOU KNOW?
Project Success staff and volunteers provided 1,800 rides to students, increasing access to attendance across all of our programs.

“IT GOT MY LIFE TODAY.”
- NAJE WRIGHT, Patrick Henry High School student & Hamilton Education Program Performer

Bringing students to professional theater performances and producing middle school musicals have been a part of the Project Success legacy for decades. In a ‘dream come true’ for our organization, gifts to the Dreams to Futures Campaign allowed 5,000 students to experience Broadway’s Hamilton in September 2018 with Project Success.

DREAMS TO FUTURES CAMPAIGN
A Program Expansion Campaign to Connect MORE students to MORE futures in MORE communities

A Bold Vision: The Dreams to Futures Campaign’s goal is to double and deepen the impact of Project Success. Generous early gifts to the campaign have enabled Project Success to already make a huge impact for students and for our community. Since the launch of this campaign in 2016, Project Success:
+ Expanded in Minneapolis from serving 11,500 students in 2015 to nearly 16,000 in 2019.
+ Launched new programs, including certificates at the Project Success Institute, Global Experiences, College and Career Tours, and Outdoor Adventures.
+ Built new partnerships such as the innovative Hamilton theater experience (see left).

* Watch for this symbol in the report to see more about how the Dreams to Futures Campaign has made a big difference for students.
### FINANCIAL REPORT

<table>
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<th>Date</th>
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### SUPPORT

- Grants and Contributions: $3,695,375
- In-Kind Contributions: $1,410,684
- Total Support: $5,106,059

### REVENUES

- School Fees: $300,500
- Program Service Fees: $13,267
- Interest Income: $4,506
- Rental Income: $24,864
- Total Revenues: $443,137

### EXPENSES

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</table>

### Change in Fund Balance

- Beginning of Period: $2,695,145
- End of Period: $2,718,349
- Change: $23,204

### THANK YOU TO OUR DONORS

Project Success is deeply grateful to everyone who made a contribution. You are the driving force that makes our work possible. Together, we are transforming our community for generations to come.

### LEADERSHIP GIFT COMMITMENTS
- Anonymous
- Margaret and Angon Wurtele
- Project Success Board of Directors
- Best Buy Foundation
- Pohlad Family Foundation
- Archon Philanthropies
- Carlson Family Foundation
- Target
- Blane and Shane Hawkins
- Smiak Foundation on behalf of Lucy Hartwell
- Minnesota Vikings Foundation/Wilf Family Foundations
- West Fork Foundation
- Nancy and Rolf Engh

**Commitments through June 30, 2019 (with donor restrictions)**

**indicates deceased**

### MAJOR GIFT COMMITMENTS
- Steve and Susan Boren King
- Grotto Foundation
- Michael Peterson and David Wilson
- Mary and Paul Rayelts Foundation
- Super Bowl LIII Legacy Fund
- Camille A. Burke
- The Otto Bremer Trust
- Graves Foundation
- Starkey Hearing Technologies
- WEM Foundation
- Ellen Michelson
- Wells Fargo
- Lee and Peg Skold
- John A. McCarty
- Bruce F. Vento Science Educator Scholarship Fund of The Saint Paul Foundation

### ANNUAL FUND DONORS

<table>
<thead>
<tr>
<th>Category</th>
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1 Financial activities as a result of the Dreams to Futures Campaign for program expansion are included in this report.
2 Donor Restricted gifts are primarily gifts made to the Dreams to Futures Campaign.
3 In-Kind Contributions include generous donations of theater tickets, program supplies, printed materials, facility usage, and more. See page 12 for a list of donors.
INDIVIDUAL DONORS

DREAM MAKER $25,000+ 
Nancy and Bill Eng "memory of Lucy Hartwell" Margaret V. Vulturie

STAR $10,000 - $24,999 
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Julie Alliston and Paul Ericsson
Julie W. Dayton
Earl Ekeland and Peter Huston
Lil-Hall Scarpa
Michael Peterman and David Wilson
Hannah and Paul Reynolds
Julie and Charlie Zelle

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Brendel Family Fund: a Donor Advised Fund
Foundation for Renaissance Charitable Foundation Jim Diracles and Deb Waldele*
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Dan and Terri Schuster
Valerie and Ed Spencer
The Sporbeck Family Fund
Jim and Jan Stephenson
Marcia Townley
Joanne Von Blon
Nicole Watanabe
Katriona and Ben Waschcer
Susanne Weinstien and danny levy
The Weiser Family Foundation
on behalf of Irving & Marygaye Weiser
Frank and Frances Wilkinson
Charlotte Zelle
Andreas A. Zeltner

ADVOCATE $500 - $999 
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Lisa and Kevin Armstrong
Alex Brians
Gina and Jim Blayney
Karen and Jon Braver
Jen Braverman
Robert Brunhwik and Susan Hagstrum
Yotam and Duygu Baydol of The Minneapolis Foundation
Kathie Callil
Pan Endean and Colleen Carey
Karen Carter*
Laura Cayero-King and joseph King
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Michael and Anisa Cook
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Edward and Sherry Ann Dayton
Martha Dayton and Tom Nelson
Thomas J. DeAngelo
Jeff Donney
Ernest and Mary Dorn
Krista and carlos edurarte
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Bri and Dan Forsman
Lawrence Hendriksen and Barbara Forster
Jan Sherwood Free Charitable Fund
Cynthia Froid Groud
Marianne and Philip Kanning Family Charitable Fund
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Dave and Peggy Lucas
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Louisa Ottman
Anne Peape
Jim Peterson
Susan and David Plimpton
Peggy and Ed Pluemmer
Paul and Hilary
Alisa and travis Radel
Binky and Win Rockwell
Bob Rosenbaum and Maggie Gilbert
Megan O'Hara and T.R. Rybak
Carol Rygge
Rachael Scheyer
Buddy Scroggins and Kelly Shroeder
Linda and Steve Schuelke
Bob Sheaffer
Agnies Semington
Stan and Lucy Shepard
Wendy and Jay Showalter
Lana and Andy Slavit
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Isara Sunn and Nancy Ho
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Erika and Kristopher Schulbach
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Jeffrey and Heather Shelstad
Gloria and John Smith in memory of
Lucy Hartwell
Nedegg Souvenir and Joshua Dorothy
Craig Smeagler and Tanna Moore
Tanya Tanner
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Susan and Gerald Tallmud
Pamela Vellis
Ann S. Voss
Joe and JoAnn Ward
Minnie and Maurice Weisberg Family Foundation
The Kate Wolford Charitable Fund of the InFocus Community Foundation
Deb and Larry York

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Judy and Bill Anderson
Gene and James Angrist
Howard Ansel
Dale and Ruth Bachman
Lauren Baker
John David Brant* and milly Hartwell
Linda and Robert Barrows
Jessica Bartell
Peg Birk
Catherine Bitzen Amundsen
Jane Blanch
Bill Bledsoe and Jim Lewis
Linda and Philip Beamster
Anna Bohnman and Jonathan Richele
Marylyn Boyne**
Sallie Boren
Malissa Bordinated-McKee
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ceroe
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Pater and Ellen Brown
Philip and Carol Brunelle
Anne Carayon and Daniel Pennie
Sarah Carson
JAC Kirs
Stewart Christopherson and lisa Hondo
Megan Chong
Whitney and Sarah Clark
Martha and Ted Lofstrom
Katie McClarty
Jeanne Mcclay
in memory of
Lucy Hartwell
Matt Cuthbert in memory of
Lawrence Mclean
Meghan McGrrnan
and Chris Lawrence
Ted and Carol Cusmeyer Fund of the Minneapolis Foundation
Matthew Delfine
Kate and Douglas Donaldson
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Drew and John Dippel
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Charles and Anne Ferrrell
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Karl Lambert
Shirley Lerner
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