

# PROJECT SUCCESS™

Where students connect  
to their purpose

## Project Success is a

youth-development organization that motivates and inspires students to dream about their futures, helps them create a plan to get there, and gives them the tools and support they need to achieve their goals. We work with over 14,000 6th—12th graders in the Minneapolis school district each year.

To learn more, visit us at  
[projectsuccess.org](http://projectsuccess.org)

## DETAILS

- Full Time (40 hours per week)
- Salary: \$35,000
- Excellent Benefits & PTO
- Occasional nights, weekends, and overnights with advance notice
- Reliable transportation needed

## TO APPLY

### INCLUDE:

- Resume
- References
- Cover Letter
- Where you heard about us

**EMAIL:** [apply@projectsuccess.org](mailto:apply@projectsuccess.org)

### ADDRESS TO:

Laura Garcia  
Director of Programs

**Project Success is committed to building a diverse and inclusive team. We strongly encourage applications from individuals of all backgrounds and ethnicities.**

# Become a Project Success FACILITATOR

Our facilitators work directly with 6th-12th grade students from diverse backgrounds inside Minneapolis public schools facilitating workshops that help students connect to their purpose. Through our proven curriculum, Facilitators build long-term relationships with students and help them develop skills that will assist them in school and beyond. From September to May, facilitators lead PS workshops in English classrooms and participate in additional PS programming outside the classroom. From June to August, Facilitators collaborate with each other, build lessons plans, train for the next school year, and support PS programming.

## Essential Functions

- Create and implement lesson plans using our proven PS curriculum
- Assist all students from a variety of backgrounds in PS workshops to discover who they are, what they want, and how to make informed decisions for their future
- Utilize theater techniques as an educational tool for students to gain SEL competencies, such as self/social awareness, relationship building, & responsible decision making
- Develop and maintain supportive, collaborative, and genuine relationships with students and school staff during PS programming, including in-class workshops, college tours, field trips, etc.
- Participate in school and community functions as well as other PS programming across all PS partner schools
- Ongoing collaboration and support for other facilitators in creating/revising workshops, particularly during the summer months

## Ideal Candidate Attributes

- Experience working with diverse youth in a leadership capacity
- Experience with students with a wide variety of socio-economic backgrounds
- Understands the importance of equity, inclusion, and cultural competency
- Strong communication, listening, and organizational skills
- Passionate belief in the potential of young people and genuine desire to help them succeed
- Ability to speak Spanish, Somali, or Hmong

