

# Project SUCCESS

## EVALUATION REPORT SUMMARY

Franklin Middle School

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## Summary of Important Findings

The results of the evaluation conducted at the end of the 2003-04 school year illustrate that Project SUCCESS is indeed a success. Responses from all groups participating in the surveys—students, core English teachers, staff, parents, and alumni; 4,900 in all—reflect very positive feelings toward the program and, more importantly, recognition of the many outcomes it achieves. Following are examples of survey results [from Franklin Middle School](#) that address many of the program’s main objectives.

### ***Demographics***

- 75% of Franklin students identified themselves as African American.
- More than 19% identified themselves as Asian or Pacific Islander.
- Just over 2% identified themselves as Latino or Hispanic.
- Nearly 9% of Franklin students identified themselves as Native American.
- Just over 9% of Franklin students identified themselves as White.

### ***Student Perceptions***

- 90% of Franklin students felt that going to plays with Project SUCCESS was valuable.
- Nearly 95% said the in-class workshops were valuable.
- More than 84% of students said the after-school activities were valuable.
- More than 89% of students said Project SUCCESS “gave me useful advice and information.”
- Over 83% of Franklin students said Project SUCCESS “helped me understand classmates who have different perspectives and experiences.”
- Nearly 86% of students said Project SUCCESS “helped me understand myself better.”

### ***Teacher Perceptions***

- 100% of teachers polled at Franklin indicated that going to plays with Project SUCCESS was valuable.
- 100% of teachers also indicated that the in-class workshops were valuable.
- Half of Franklin teachers said Project SUCCESS had a positive effect on students’ getting their school work done.

- All of the teachers polled said Project SUCCESS had a positive impact on students' knowledge of how to reach their goals.
- All of the teachers polled also said Project SUCCESS had a positive influence on their students' feelings about themselves.
- Two-thirds of Franklin teachers polled said Project SUCCESS had a positive effect on students' overall grades.
- Two-thirds of teachers polled also said Project SUCCESS had a positive influence on students' overall attendance.
- 100% of polled Franklin teachers indicated that Project SUCCESS had a positive impact on students' relationships with teachers.
- Over 83% of the polled Franklin teachers also said that Project SUCCESS had a positive influence on students' relationships with other students.
- Two-thirds of teachers said Project SUCCESS had a positive influence on students' relationships with their family.

### ***Future Planning***

- Nearly 81% of Franklin students in Project SUCCESS indicated the program "helped me think about my future."
- Over 86% of students said Project SUCCESS "helped me identify more choices than I thought I had."
- More than 89% of Franklin students said Project SUCCESS helped them set goals.
- Over 85% of students said Project SUCCESS helped them take action on those goals.
- Over 87 of Franklin students said Project SUCCESS inspired and motivated them to pursue their dreams.

### ***Impact on School Life***

- 74% of Franklin students said they made a special effort to attend school for Project SUCCESS activities.
- Nearly 42% of Franklin students said Project SUCCESS had a positive effect on their ability to get their school work done.
- Almost 63% of Franklin students said Project SUCCESS had a positive impact on their knowledge of how to reach their goals and dreams.
- Half of Franklin students said Project SUCCESS had a positive influence on their overall attendance at school.

- 45% of Franklin students said Project SUCCESS had a positive effect on their overall grades.

### ***Understanding of Self and Others***

- Over 37% of Franklin students said Project SUCCESS had a positive impact on their relationships with teachers.
- Nearly 48% of Franklin students said Project SUCCESS had a positive influence on their relationships with other students.
- 56% of Franklin students said Project SUCCESS had a positive influence on their feelings about themselves.
- Over half said Project SUCCESS had a positive impact on time they spent with family members.

### ***Theater Experience***

- More than 64% of Franklin students indicated that they had seen a play with Project SUCCESS.
- Nearly 30% of Franklin students who saw a play said they attended with their family.
- 60% said they would attend again, given the chance.

It is clear from the survey results that those who participate regard the program highly and value each of its components. It will be critical to continue outreach and funding efforts so that even more students and families can benefit from the important opportunities that Project SUCCESS has to offer.