

Project SUCCESS

EVALUATION REPORT SUMMARY

(summarizes responses from Minneapolis middle and high school students, Saint Paul middle school students, and Minneapolis and Saint Paul English teachers)

February 2010

FUTURE PLANNING

- More than 89% of Minneapolis middle school students in Project SUCCESS indicated the program "helped me think about my future."
- Overall, 81% of high school students reported that Project SUCCESS "helped me create a plan for after graduation."
- When asked who assisted them in planning for their future, 89% of Minneapolis high school students rated Project SUCCESS ahead of friends, counselors and teachers and second only to parents or guardians.
- 84% of high school students said the program had helped them get motivated to pursue their dreams.

IMPACT ON SCHOOL LIFE

- Over half (54%) of teachers believed that Project SUCCESS had a positive impact on students' relationship with teachers.
- 71% of teachers believed that Project SUCCESS had a positive impact on students' relationships with other students.
- Nearly half (45%) of middle school teachers and over one-third of their students perceived that the program had a positive influence on students' overall attendance at school and 72% of students made a special effort to attend school on Project SUCCESS days.
- Nearly half (46%) of teachers and 38% of middle school students perceived Project SUCCESS as having a positive impact on students' overall grades.

UNDERSTANDING SELF AND OTHERS

- 77% of middle and high school students indicated that Project SUCCESS "helped me to better understand classmates who have different perspectives and experiences."
- 79% of middle and high school students said the program "helped me to better understand myself."

THEATER EXPERIENCE

- Project SUCCESS students are introduced to live theater, often for the first time. Of those who attended a play, 87% of middle school students, 91% of high school students and 96% of teachers believed this had been a valuable experience.
- In a recent evaluation of Project SUCCESS parents, nearly all (95%) of the parents who attended plays with their child(ren) reported that their family had discussed the plays after attending.

OTHER PROGRAM COMPONENTS

- Nearly 90% of middle and high school students believed the in-class workshops had been a valuable experience, as did 100% of English teachers.
- 93% of students who participated believed that the college tours were valuable.
- 78% of students who participated reported that the after school activities had been valuable.